

Module Action

4



Discuss:

- ▶ What's the most exciting thing you've ever done?
- ▶ Do you like films, TV programmes, books, etc. with lots of action? What's your favourite?
- ▶ Do you think that taking risks is exciting, scary or just dangerous? Why?
- ▶ What do you think is the most dangerous job? Why?

Guess

Use the words in the box on the left to describe the activities shown in the pictures. Then, use the words in the box on the right to answer the following questions.

vocabulary

- breathtaking
- enjoyable
- tempting
- stressful
- thrilling
- fascinating
- addictive

- How do you think the people are feeling?
- How would you feel?

vocabulary

- excited
- thrilled
- stressed
- terrified
- panic

- Flick through the module and find...**
- a football match ruined by hooligans
 - a review of an action film sequel
 - unusual birthday ideas
 - a text on one of the fastest sports around
 - teenagers fighting to save some trees

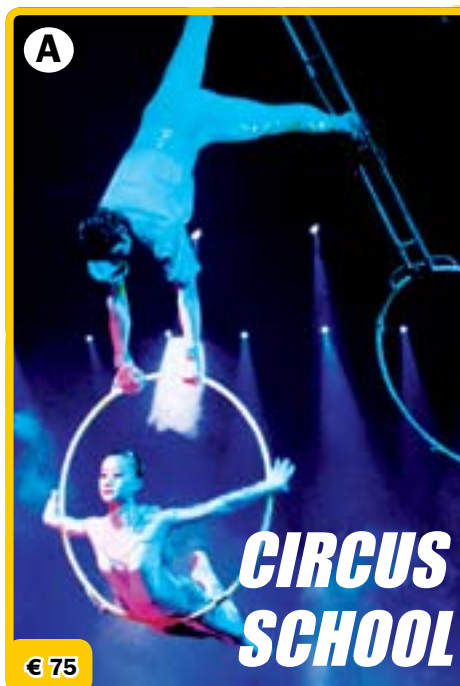
1 Read

A. Read the advertisements below and the statements 1-7. Which advertisement do they refer to? Write A, B or C in the boxes.

1. You have to be an adult to do this activity.
2. You need to book this activity about a month beforehand.
3. You receive a gift when you finish this activity.
4. This activity can be watched by others while you're doing it.
5. This activity lasts less than an hour.
6. This activity provides everyone with a meal.
7. You can't do this activity if you're wearing a watch.

ACTIVITY GIFTS

Bored of getting people the same present every year?
Are you looking for something a little out of the ordinary?
Check out our selection of alternative gift experiences!



A

CIRCUS SCHOOL

€ 75

Have you always wondered how trapeze artists, jugglers and acrobats do their stuff? Come and learn how to become an entertainer!

Full instruction and equipment included

No experience necessary

Minimum age: 14

Good level of fitness needed

Leggings or tracksuit bottoms and trainers required

No clothes with big pockets or accessories

Light refreshments available

Spectators welcome

Only weekends, so call to book 4 weeks beforehand

Allow 3 hours for your visit



C

FLY A JET

€ 3600

Climb to 10,000 feet in an L39 Albatross jet
40-minute flight during which you can take the controls

Min height: 1.68m

Max height: 2m

Max weight: 110kg

Over 18s only

Casual clothes should be worn: gloves, helmets, etc. provided

Must be in good health because of high g-forces

Available throughout the year

You'll have the chance to wear a uniform, drive an engine and sound the siren!

You will be taught how to cope with smoke-filled rooms and use hoses.

You will follow a demonstration by experienced firefighters.

Authentic scenarios have been created so you can experience live emergency incidents.

You must be at least 16 years old and relatively fit.

You are welcome from 9:00 to 16:30 every Saturday.

We organise a BBQ buffet lunch just for you!

All participants are awarded certificates and are given a framed photo at the end of the day.



B

FIREFIGHTER FOR A DAY

€ 175

B. Replace the phrases in bold in the sentences below with words/phrases from the advertisements.

- Let's do something **different** during the holidays, like extreme sports. (introduction)
- If you want to book a room at this hotel, you have to pay for it two days **in advance**. (ad. A)
- I don't know how to **deal with** the situation. (ad. B)
- My brother works out three times a week and he's **in quite good shape**. (ad. B)
- The new hotel by the sea is open **all year round**. (ad. C)

2 Grammar

A. Passive Voice I

- ▶ Albert **is given** an activity gift by his parents every year.
- ▶ The stadium **won't be completed** in time for the cup final.
- ▶ Dinner **had been served** by the time we arrived at the party.
- ▶ Helmets **should be worn** at all times.

B. Verbs with two objects

Active Voice

They gave Tim a watch as a birthday present.

or

They gave a watch to Tim as a birthday present.

Passive Voice

Tim was given a watch as a birthday present.

or

A watch was given to Tim as a birthday present.

Rewrite the sentences using the Passive Voice. Start with the words given.

- Somebody stole my handbag yesterday morning.
My handbag _____.
- They teach students Drama at my school.
Students _____.
- Participants must wear a seat belt at all times.
A seat belt _____.
- They've built lots of skyscrapers in my city since 2000.
Lots of _____.
- Brian offered Tracy some flowers.
Some flowers _____.

3 Vocabulary

Complete the table with nouns that refer to people. Use the words in the box and a suitable suffix. Make any necessary changes.

~~fight~~ ~~art~~ ~~instruct~~ ~~politics~~ ~~participate~~ magic invent
style reception employ science assist music
profession entertain garden type mathematics
compete visit serve juggle attend

| -er | -or | -ist |
|---------|------------|--------|
| fighter | instructor | artist |
| | | |
| | | |
| | | |
| | | |

| -ian | -ant |
|------------|-------------|
| politician | participant |
| | |
| | |
| | |

4 Speak

A. Discuss the following questions.

- Do you think activity gifts are a good idea?
- Why do you think people give activity gifts?
- Which one of the activities on page 50 would you like to try? Why?

B. Work in pairs. Imagine that the three people below have their birthdays soon and you've decided to buy them an activity gift. Discuss and decide which activity is most appropriate for each person. Give reasons.

Name: Andy Rickman

Age: 17

Occupation: student

Likes: sports, skateboarding, karate

Dislikes: driving, grilled food



Name: Joanne Finch

Age: 24

Occupation: lifeguard

Likes: roller coasters, dancing

Dislikes: hot weather, flying



Name: Fred Ingles

Age: 47

Occupation: police officer

Likes: making models,
walking on the beach with his dog

Dislikes: sports, exercise



I think... would be the most suitable... because...

I agree, but I also think...

Well, I'm not sure about that. I believe the best...

1 Warm-up

Discuss the following questions.

- Have you ever seen people protest as shown in the pictures below? What were they protesting against?
- If you wanted to protest which way would you choose?

a hunger strike a sit-down protest a protest march



a petition



a letter to an MP



2 Read

A. Listen and read. Who isn't very enthusiastic about protesting?

Fay Hey you two, did you hear they're planning to turn Fenstead woods into a car park?

Leo Get out of here!

Fay It's true. The site is being prepared this week.

Leo I thought that a new car park was being built next to the town hall.

Ian So what? The town needs extra car parks. It's impossible to find a parking space.

Fay What are you on about? You can't just destroy a beautiful place like that to put up a car park.

Leo Not to mention destroying the natural habitats of the animals living there.

Ian I'm just saying that a car park there would be really handy for going to the shops.

Fay Don't you care about the environment at all?

Ian Up to a point, yeah. But I can see why they're doing it.

Leo We should do something to stop it.

Ian Like what?

Fay Leo's right. We can't let them get away with it. We should round up kids from school and do a tree sit.

Ian A what?

Fay You know, make a tree house and stay in the trees for days, weeks as long as it takes!

Leo Take it easy, Fay. Can I just remind you that that's not strictly legal?

Fay Who cares?

Ian The construction workers will call the police and you'll be made to leave within a couple of hours, I bet you.

Fay Something needs to be done.

Leo I was thinking more about informing the media or writing to our local MP and letting him know how we feel. Maybe get some people to sign a petition or even organise a protest march.

Fay That'll take ages. The trees are being cut down as we speak. We need to take action, and now!

Ian I think you two are living in cloud-cuckoo-land. Let's face it, you're never going to stop them from making that car park.

Fay We won't know unless we try. Are you with me, Leo?

Leo You can count on me. Ian?

Ian OK, count me in too, but I can't promise too much.

B. Read the dialogue again and find sentences to prove the following.

1. Leo didn't know where a new car park was being built.
2. Parking is difficult where they live.
3. The trees aren't the only thing that will be destroyed to make the car park.
4. Ian isn't totally against the building of the car park.
5. Tree sitting is against the law.
6. They haven't got time to organise a protest march.
7. Ian changes his mind in the end.

C. Look at the phrases/expressions a-h taken from the dialogue. Match them with the phrases 1-6. There are two extra phrases which you do not need to use.

- a. Get out of here!
- b. What are you on about?
- c. Up to a point.
- d. Take it easy.
- e. Who cares?
- f. I bet you.
- g. That'll take ages.
- h. Let's face it.

1. What do you mean?
2. I'm almost certain it will happen.
3. We have to accept it.
4. I don't believe you.
5. It doesn't matter.
6. Relax.

3 Vocabulary

A. Look at the sentences 1-7 below and guess the meaning of the phrasal verbs in bold. Then, match them with the meanings a-g.

- They've decided to **put up** a leisure centre in our neighbourhood.
- I can't **put up with** Danny any longer! He's so annoying!
- Children shouldn't **get away with** lying.
- I finally **got around to** doing the housework at the weekend.
- You can **count on** me. I'll help you organise the protest march.
- We've got all the money for the excursion so **count** us all **in**.
- Count** Fay **out** of the party. She's ill.

- a** go unpunished for doing sth wrong
- b** build sth
- c** include sb in an activity
- d** accept sth/sb unpleasant
- e** finally do sth that you have delayed doing or have been too busy to do
- f** rely on sb
- g** not include sb in an activity

B. Match to form compound nouns. Then, complete the sentences.

- | | |
|---------------|---------------|
| 1. parking | a. council |
| 2. department | b. space |
| 3. protest | c. attraction |
| 4. city | d. march |
| 5. nature | e. store |
| 6. tourist | f. reserve |

- My brother and I are going to the _____ to buy a present for a friend.
- There are thousands of species of birds at this _____.
- Luckily, I found a _____ just outside the shop.
- This building is a popular _____ in the town.
- My mum's a member of the _____.
- The _____ went through the town centre and ended up at the town hall.

4 Grammar

Passive Voice II Progressive tenses

- ▶ My house **is being painted** this week, so I'm staying at my cousin's.
- ▶ Last night Tina thought that she **was being followed**, so she went to the nearest police station.

Note the following changes:

| ACTIVE VOICE | PASSIVE VOICE |
|--|---|
| ▶ They made the protesters leave the town hall. | ▶ The protesters were made to leave the town hall. |
| ▶ People believe that hunger strikes are a good way of protesting. | ▶ It is believed that hunger strikes are a good way of protesting. ▶ Hunger strikes are believed to be a good way of protesting. |

Complete the sentences using the Passive Voice.

- The police were taking the robber to the police station when he got away.
The robber _____ to the police station when he got away.
- People think that violence in cities is increasing.
Violence in cities _____ increasing.
- The teacher made us stay in the library to do our project.
We _____ in the library to do our project.
- The company I work for is organising a New Year's Eve party.
A New Year's Eve party _____ by the company I work for.

5 Listen

Listen to a reporter talking to a protester and write T for True or F for False.

- The protester believes the media tells lies.
- Today the protesters have organised a sit-down protest.
- The protesters fought with reporters yesterday.
- The protester is worried about the safety of his son.

1 Warm-up

Discuss the following questions.

- What's the difference between football fans and hooligans?
- Do you support a football/basketball/etc. team?
- How do you support them?

2 Read & listen 

- A. Read the news article quickly and choose the best headline.
- B. Now listen to a dialogue about the match and choose the correct words in the news article.

Sport News

a. POLICE ARREST CHATFORD FANS AFTER PRE-MATCH FIGHT

b. CHATFORD MATCH STOPPED AS POLICE FIGHT WITH HOOLIGANS

c. HOOLIGANS MAY COST SEMI-FINAL WINNERS A TRIP TO THE FINAL



Chatford's 2-1 semi-final win over Swanley turned ugly after the final whistle. The incident occurred shortly after **Chatford / Swanley** were awarded a controversial penalty late in the **first / second** half. Angry fans supporting both teams started insulting each other and when the game ended, their unacceptable behaviour continued as they ran onto the pitch and started fighting. Police managed

to break up the fight and arrested **twenty-two / twenty-four** people. In order to prevent further hooliganism, both clubs will ban all those responsible for Sunday's incident. In spite of this, **Swanley / Chatford** might still be banned from the Cup Final. They have posted a message on their website asking fans to behave themselves and not ruin the sport.

3 Grammar

A. Clauses of result

- ▶ The beach was **so** crowded (**that**) we couldn't sit anywhere.
- ▶ It was **such** a crowded beach (**that**) we couldn't sit anywhere.
- ▶ There were **so many** / **such a lot of** people at the beach (**that**) we couldn't sit anywhere.

B. Clauses of concession

- ▶ **Although** / **Even though** Ben was ill, he went to the match.
- ▶ **In spite of** / **Despite** being ill, Ben went to the match.
- ▶ **In spite of** / **Despite** his illness, Ben went to the match.

C. Clauses of purpose

- ▶ The fans of the two teams were separated **so as not to** / **in order not to** create trouble.
- ▶ The fans of the two teams were separated **so that** they wouldn't create trouble.

Rewrite the sentences using the words given.

- The two teams continued playing despite the rain. (although)

- Diane bought lots of postcards so that she could send them to her friends back home. (so as to)

- There is such a lot of violence in the film that many people will refuse to see it. (so)

- Although the security measures were strict, the hooligans managed to cause trouble. (in spite of)

4 Speak

Read the solutions to prevent hooliganism below. Do you agree or disagree with each of them? Put a tick or a cross. Then, in groups, discuss your opinion. Report your answers to the class.

- Suspected hooligans shouldn't be allowed to attend games.
- Clubs should be fined when their fans make trouble.
- Hooligans should be banned from games for life.
- Newspapers shouldn't print the names of troublemakers.
- The media should focus on 'friendly' fans.
- The police should use surveillance cameras.
- There should be stricter security measures.

5 Listen

A. Listen to five people giving their opinion on hooliganism. Match the speakers 1-5 with the people a-e.



Speaker 1

a. police officer

Speaker 2

b. coach

Speaker 3

c. injured fan

Speaker 4

d. player

Speaker 5

e. suspected hooligan



Before you listen, read through the options given and try to imagine each person. Think about how he/she might feel and what he/she might say.

B. Listen again and match the speakers 1-5 with the statements a-e below.

Speaker 1

a. I think teams should be responsible for their fans' behaviour.

Speaker 2

b. I think the wrong people are being punished.

Speaker 3

c. I think newspapers shouldn't print the names of hooligans.

Speaker 4

d. I think the police should make arrests even for minor offences.

Speaker 5

e. I think more surveillance cameras are needed so the police know who the real troublemakers are.

1 Warm-up 

A. Discuss the following questions.

- Have you ever watched Formula 1 races on TV?
- How dangerous do you think they are?
- Do you know any famous Formula 1 drivers?

B. Listen to a reporter interviewing a Formula 1 driver and complete the sentences below.

1. Sam came _____ in the Spanish Grand Prix.
2. Sam is driving better this year because he focused on _____.
3. They have put _____ on Sam's car for better performance.
4. Sam hopes he will finish in the top _____ today.

2 Read

A. Read the text quickly. Pay no attention to the missing sentences. Which of the following topics are discussed? Put a tick or a cross.

1. The most famous F1 drivers.
2. An F1 driver's diet.
3. An F1 driver's training schedule.
4. An F1 driver's free-time activities.
5. The types of cars used in a Grand Prix race.
6. How today's drivers are different from drivers in the past.
7. The equipment drivers need.

B. Read the text again. Complete the gaps 1-6 with the sentences a-f below.

- a. In addition, the temperature in the cockpit of the car can reach 50°C.
- b. Formula 1 has changed a lot throughout the years.
- c. Nowadays, that is out of the question.
- d. The competition is about two things: who has the fastest car, and who can drive it to its limit.
- e. So F1 drivers need to do special exercises to strengthen their necks.
- f. It is specially designed to be very light (about 1.25kg) but also very strong to protect the driver's head in an accident.



• Read the whole text first and then the sentences given.
• Pay special attention to the vocabulary, pronouns (e.g. it, they, this) and words/phrases which link sentences (e.g. however, furthermore) both in the text and in the sentences given. Remember that the sentence you choose for a gap must make sense together with the sentences before and after the gap.

HAVE YOU GOT WHAT IT TAKES TO BE AN...

F1 DRIVER?

In 1899, the audience at one of the first motor races was amazed to see a car reach 48kph. Today, at the series of Grand Prix races known as Formula 1, you can find some of the world's most advanced cars. Millions are spent on the engines, tyres, and bodies of these vehicles, which go up to 300kph. The races make up two world championships: one for drivers, and one for constructors. **1** But as cars get faster, driving them becomes more dangerous. For F1 drivers each race is a test of skill, endurance and of course, speed.

How does speed affect a driver's body? Firstly, adrenalin speeds up the heart. The average person's heart beats about 70 times per minute. While working out, that may go up to 160 beats per minute. During a race, a driver's heart beats 200 times per minute. This is about the same as a marathon runner crossing the finish line.

2 This means that during a race a driver may lose 3.5 kilos because of the heat. Drivers must drink a lot of water before a race in order not to suffer from dehydration.

Drivers need strong muscles to be able to drive a car at such high speeds. The faster the car goes, the stronger the g-force is. Consider the driver's head, for example. With the helmet on, his head weighs about 6 kilograms. As he drives around the corner, the g-force increases the weight of the head to up to 40 kilograms.

3 In addition, they need strong chest, hip and arm muscles. However, they must be careful not to develop bulky muscles like those of a weightlifter, because drivers need to be small enough to fit into the cockpit of the car.



3 Vocabulary

Look at the expressions in the table below and circle the correct words in the sentences 1-7.

| IN | OUT OF | IN/OUT OF |
|-----------------|--------------|-----------|
| a hurry | work | danger |
| a good/bad mood | breath | control |
| common | the question | sight |
| case of | one's mind | trouble |
| particular | date | order |
| general | | use |

- I was running to catch the bus, that's why I'm out of **breath** / **control**.
- The boss is in a **bad mood** / **danger** today. If I were you, I wouldn't talk to him.
- Get **in** / **out of** my sight! I don't want to see you again!
- Kate loves animals, dogs in **general** / **particular**.
- Liam hasn't got a job. He's been out of **work** / **date** for six months.
- Put all my files **in** / **out of** order, please. I can't work if everything's in a mess.
- You must have a first-aid kit with you when camping in **case** / **trouble** of an emergency.

4 Speak

Look at the two pictures below and answer the questions.



- How do you think the drivers feel? How do the spectators feel?
- What attracts people to this sport?
- What are the risks?

Diet is also extremely important for F1 drivers. Like other professional athletes, drivers need to be careful what food they eat. In the past, they ate what they wanted. Gilles Villeneuve, who won six Grand Prix races in the 1970s, liked having burgers, chips and milkshakes before a race. Not surprisingly, it was common for drivers in the 1970s to put on weight in the off-season. **4** Drivers follow a strict diet to give them the best performance, especially during the days before a race. Because drivers need a lot of energy, they will take in between 2000 and 4000 calories before a race – that's 7-14 plates of spaghetti! They eat foods that are high in carbohydrates and low in fat. Red meat they do not eat at all, and sugar and junk food are not in their diet, of course.

Along with strict exercise and diet, Formula 1 drivers wear special equipment to ensure their safety during a race. One of the most important pieces of equipment is the helmet. **5** Their clothing is made to protect them from fire. Overalls, boots and gloves are made of special fireproof materials which ensure that even if a driver is trapped in a burning car, he won't be in any danger. Along with being fireproof, the materials need to be light and to breathe because of the extreme heat in the vehicle. Also, to ensure that the driver is in complete control of the vehicle, the gloves and soles of the boots are made very thin so that the driver can feel the steering wheel and pedals well.

6 Each year cars get faster and faster, which increases the danger and challenge drivers face. Formula 1 trainer Dominique Sappia said it best: "One thing is certain: today's racing drivers are superbly conditioned athletes with nothing in common with the gentlemen racers of the 1950s and 1960s."



1 Vocabulary

Match the words in the box with the meanings below.

- soundtrack
- director
- predictable
- cast
- science fiction
- hilarious
- plot
- stuntman/stuntwoman
- thriller
- action-packed

1. the actors in a film:
2. the story of a film:
3. the music of a film:
4. extremely funny:
5. a very exciting film, usually including crime, spying, etc:
6. the person who tells the actors and staff what to do:
7. the person who does dangerous things in place of an actor in a film:
8. full of exciting events:
9. when you know in advance what will happen:
10. a film that is usually about space travel and life on other planets:

2 Speak

Talk in pairs.

A. Imagine that you are at a cinema complex and that the three films below are being shown. Which one would you and your friend choose to see? Discuss and give reasons. Then, say why you wouldn't like to see the other two. Use the words/phrases in the box.



When discussing a topic, use a range of vocabulary and structures. Do not repeat the same words all the time.

vocabulary

- amazing special effects
- full of suspense
- star
- direct
- comedy
- action film
- science fiction
- leading role

I like/hate... films.
 I don't. I find... more exciting.
 I think we'd both enjoy...
 I agree. It looks/sounds...
 This film must be... because...
 I've heard that...



B. Choose a film you have both seen. What did or didn't you like about this film? Discuss some of the ideas below.

- plot
- ending
- acting
- soundtrack
- special effects
- costumes
- length of film

3 Write A film review

A. Answer the following questions.

- In your opinion, what makes a film successful?
- Do you read film reviews? Are you influenced by them?

B. Below is a review of the film *Mission: Impossible III*. Read the text and answer the following questions.

1. Did the writer like the film?
2. Why does the writer include questions in the second paragraph?
3. What tense does the writer use to describe the plot?
4. Does the writer reveal the ending? Why/Why not?

MISSION: IMPOSSIBLE III

Mission: Impossible III (M:i:III) is an action film which was directed by J.J. Abrams. The film is based on the TV series created by Bruce Geller. Tom Cruise returns as Ethan Hunt, the IMF (Impossible Mission Force) secret agent. The villain of the film, Owen Davian, is played by Philip Seymour Hoffman (Oscar winner for best actor in the film *Capote*).

The film is set in several cities around the world, such as Berlin, the Vatican City and Shanghai. Hunt now trains new IMF agents. He is leading a peaceful life with his fiancée, Julia (Michelle Monaghan), who believes that Ethan is a highway traffic control engineer. One night, though, he is called back into action. In his new mission, Hunt has to face one of the most dangerous weapon dealers, Owen Davian, for control of the 'Rabbit's Foot'. Together with his team, Ethan



Hunt starts pursuing Davian all over the world using all sorts of high-tech gadgets. What is the 'Rabbit's Foot'? What will the consequences be if his double life is revealed to his fiancée? Will the super agent save the world this time? Well, you have to watch the film to get answers.

The film is full of suspense. In fact, it has got some of the best action scenes of the decade, with huge explosions, amazing stunts and high-speed chases. The special effects are spectacular and the plot is quite interesting. Tom Cruise is terrific in his role and the supporting cast consists of really talented actors. The ending is good and I'm looking forward to M:i:IV.

In my opinion, the film is this season's blockbuster and I highly recommend it to all action-lovers. It's probably the best of the three M:i films. You shouldn't miss it for the world!

C. Read the tip on page 125 and write the introduction to *Scary Movie 4*. Use the information below.

| | |
|--|-------------------------|
| Scary Movie 4 Director: David Zucker Cast: Anthony Anderson Craig Bierko Chingy | <hr/> <hr/> <hr/> <hr/> |
|--|-------------------------|

D. Write a film review.

A. Choose a, b or c.

- Are you sure this painting is _____? It looks like a copy to me.
a. authentic b. advanced c. spectacular
- If you want a situation to change, you should _____ action.
a. do b. make c. take
- It took Vicky twenty minutes to find a parking _____.
a. room b. space c. ground
- Let's just _____ it. She's not telling us the truth.
a. focus b. remind c. face
- Kate told me there was a _____ protest in the city centre but she didn't know what it was about.
a. petition b. sit-down c. march
- He is in a very bad _____ today. Be careful what you say to him.
a. trouble b. control c. mood
- The whole _____ performs terribly. I was so disappointed by the film.
a. plot b. cast c. actors
- The _____ was so big that it destroyed everything.
a. mission b. suspense c. explosion
- A:** Have you ever thought of trying sky-diving?
B: That's out of the _____! You know I'm scared of heights!
a. ordinary b. question c. limit

SCORE / 9

B. Complete with the correct prepositions.

- I usually suffer _____ headaches during exams.
- Behave yourself! I'm not going to put _____ with you any more.
- Many criminals believe that they can get away _____ committing a crime.
- David has to learn how to cope _____ stress.
- You can count me _____. What time should I be there?
- I wanted to do the washing-up but I didn't get _____ to it.
- I'm on a diet that is low _____ fat.
- The situation got _____ of control at the protest march and ten people were injured.
- There were no taxis _____ sight, so we decided to take the bus.
- Sorry, I can't talk about it now. I'm late for school and I'm _____ a hurry.

SCORE / 10

C. Circle the correct words.

- We decided to organise a protest march **in order to/so as not to** stop the city council from destroying the forest.
- Although/In spite of** being injured, he continued running.
- The ending of the film was **such/so** sad that I cried.
- The hooligans were banned from the match so as **not to/to not** cause any problems.
- Even though/Despite** he was exhausted, he stayed up late to finish his homework.
- There were **so many/such a lot** people at the club that we couldn't dance.
- You should take an umbrella with you **in order/so that** you don't get wet.

SCORE / 7

D. Put a tick next to the lines which are correct. Cross out the extra word in the lines that are incorrect.

Pirates of the Caribbean

The first film *The Curse of the Black Pearl* was a huge success. It was being followed by a second film *Dead Man's Chest*. Both films are been directed by Gore Verbinski and the leading role of Captain Jack Sparrow it is played by Johnny Depp. Captain Jack Sparrow tries to save himself from Davy Jones with the help of his friends Will Turner and Elizabeth Swan. The acting is brilliant and the special effects are so much amazing that you'll be on the edge of your seat! Even though that I'm not an action-lover, I enjoyed it very much. You shouldn't to miss it for the world!

| | |
|----|--------------------------|
| 1 | <input type="checkbox"/> |
| 2 | <input type="checkbox"/> |
| 3 | <input type="checkbox"/> |
| 4 | <input type="checkbox"/> |
| 5 | <input type="checkbox"/> |
| 6 | <input type="checkbox"/> |
| 7 | <input type="checkbox"/> |
| 8 | <input type="checkbox"/> |
| 9 | <input type="checkbox"/> |
| 10 | <input type="checkbox"/> |
| 11 | <input type="checkbox"/> |
| 12 | <input type="checkbox"/> |

SCORE / 12

E. Rewrite the sentences using the Passive Voice.

- Stephen King has written many successful novels.

- The coach made the football players practise 5-6 hours every day.

- Some people believe that this was one of the best films ever made.

- They will teach you how to fly a jet.

- They were decorating the house when we arrived at the party last night.

SCORE / 10

F. Choose a, b, c or d.

Last year on my birthday, I was given an activity gift (1) _____ some of my friends. They know I find circus acts fascinating, and they decided to give me the opportunity to go to a circus school and be an acrobat for a day. I didn't need any special (2) _____, just leggings and trainers. When I arrived, I was (3) _____ around the circus and then they introduced me to my (4) _____, who explained what we would do. (5) _____ I was a bit scared, I decided to try it. However, it was more difficult than I thought. After half an hour of training, I was out of (6) _____ and had to stop to rest. My heart was (7) _____ very fast. When training was over, we climbed the ropes to try a stunt. I was (8) _____ terrified up there that I couldn't continue, so I had to leave. However, I didn't tell my friends (9) _____ not to disappoint them.

- | | |
|--|--|
| 1. a. from b. for c. by d. of | 6. a. control b. danger c. breath d. sight |
| 2. a. accessories b. equipment c. measures d. costume | 7. a. shaking b. running c. beating d. speeding |
| 3. a. show b. showing c. showed d. shown | 8. a. such b. so c. so that d. such a lot of |
| 4. a. professor b. coach c. assistant d. instructor | 9. a. in order to b. so that c. so d. so as |
| 5. a. Despite b. Although c. In spite of d. Even | |

SCORE / 9

G. Complete the sentences with the correct form of the words in capitals.

- _____ is a serious problem. Something must be done to stop the violence at football matches. **HOOLIGAN**
- I enjoyed my holiday last summer even though the heat was a bit _____. **PLEASANT**
- Mark's _____ was unacceptable so the head teacher sent him home. **BEHAVE**
- The _____ asked me to take a seat and told me that the doctor would see me in ten minutes. **RECEPTION**

5. If you want to become a professional _____, you must practise every day. **MUSIC**

6. All _____ should be over 18 years old. **PARTICIPATE**

7. I didn't enjoy the film because I knew what would happen. The ending was very _____.

PREDICT

SCORE / 7

H. Choose the correct question for each response. There are two extra questions which you do not need to use.

- Does the hero manage to save the people at the end of the film?
- Do you have what it takes to try bungee-jumping?
- Did you know that Regina's brother is a stuntman?
- Can I count on you, Luke?
- Do you think hooligans should be banned from games?
- What are you on about?
- Should I go to the party?
- Who cares?

- Always. I won't let you down.
- You shouldn't miss it for the world!
- Get out of here!
- You have to watch the film to find out.
- Of course. I'm an action freak.
- Definitely. I'm totally against violence.

SCORE / 6

TOTAL SCORE / 70

Learn...

- use the Passive Voice
- respond to news
- talk about different ways of protesting
- discuss the problem of hooliganism and suggest solutions
- express contrast, cause, result and purpose
- talk about films and say why I like/dislike them
- write a film review